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CHCEDU002 Plan health promotion and community intervention

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# Modification History

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| --- | --- |
| Release | Comments |
| Release 2 | Minor changes to performance criteria and performance evidence. |
| Release 1 | This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.  Minimal changes to the elements and performance criteria  New evidence requirements for assessment including volume and frequency requirements |

# Application

This unit describes the skills and knowledge required to plan health promotion and community intervention.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
| --- | --- |
| Elements define the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify key issues in preventative health care | 1.1 Use social research methods to gather population health trends, demographic, social and epidemiological data  1.2 Analyse the data obtained to identify key issues in preventative health for the community  1.3 Identify current responses to preventative health care  1.4 Apply preventative health care strategies to develop solutions to community issues  1.5 Define target populations and determine consultation processes  **DRAFT**  1.6 Examine policy and funding contexts and issues affecting preventative health care |
| 2. Work within the educational framework of health promotion | 2.1 Integrate preventative health care perspective into community development and capacity building  2.2 Select and apply relevant strategies to health promotion in the community  2.3 Identify and plan partnerships with stakeholders  2.4 Engage key stakeholders as focus group to gather input on health promotion priorities  2.5 Identify a range of techniques to engage community in health promotion activities  2.6 Define most appropriate methods for information dissemination to target population  2.7 Access and implement key resources for health promotion activities |
| 3. Formalise plan of health promotion activities | 3.1 Define key deliverables of health promotion or community intervention plan  3.2 Define timeline for health promotion or community intervention plan  3.3 Define potential contingencies  3.4 Allocate budget resources  3.5 Develop an evaluation strategy  3.6 Write plan in line with organisational policies |

# Foundation Skills

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| The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance. |
| Foundation skills essential to performance are explicit in the performance criteria of this unit of competency  **DRAFT** |

# Unit Mapping Information

No equivalent unit

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCEDU002 Plan health promotion and community intervention

**DRAFT**

# Modification History

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| --- | --- |
| Release | Comments |
| Release 1 | This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.  Minimal changes to the elements and performance criteria  New evidence requirements for assessment including volume and frequency requirements |

# Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

* developed 2 health promotion or community intervention plans

# Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

* current and historical approaches to preventative health care
* various social research methods and how data relating to health issues is collected and potentially used
* primary health care principles
* a range of health promotion resources and strategies useful to the job role
* the range of obstacles to the uptake of delivered health promotion, including:
* culture/religion
* age
* language
* the funding and policy environment in which the health promotion activities are taking place
* community engagement
* information dissemination

# Assessment Conditions

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Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used the following conditions must have been met for this unit:

* use of suitable facilities, equipment and resources, including:
* health promotion resources
* health data, including epidemiological data
* modelling of industry operating conditions

Assessors must satisfy the current Standards for Registered Training Organisations (RTOs)/AQTF mandatory competency requirements for assessors.

# Links

Companion Volume implementation guides are found in VETNet - [https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53](https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53)