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CHCEDU003 Provide sexual and reproductive health information to clients

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# Modification History

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| --- | --- |
| Release | Comments |
| Release 2 | Minor changes to elements and performance criteria. |
| Release 1 | This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.  Minimal changes to the elements and performance criteria  New evidence requirements for assessment including volume and frequency requirements |

# Application

This unit describes the skills and knowledge required to communicate with and provide information to others in sexual and reproductive health in one-to-one or small group environments.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
| --- | --- |
| Elements define the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Uphold the rights of clients | 1.1 Participate in personal and professional development activities to identify own attitudes and values in sexual and reproductive health  1.2 Develop and implement service delivery strategies that maintain professional neutrality and demonstrate respect for client values, attitudes, and rights through verbal and non-verbal communication |
| 2. Interact appropriately with clients  **DRAFT** | 2.1 Identify situations where own abilities do not match client priorities and provide referral  2.2 Identify and apply an appropriate model of sexuality development in assessing client priorities  2.3 Identify potential legal issues and provide information about them  2.5 Develop and implement strategies which facilitate clients to express their own attitudes and values |
| 3. Provide information about sexual and reproductive health | 3.1 Plan information delivery to address client priorities  3.2 Provide information that is age and culturally appropriate in a non-judgemental way  3.3 Evaluate the effectiveness of the information offered in meeting client priorities and adjust approach and activities accordingly  3.4 Provide appropriate, relevant and accurate resources to support clients in effectively maintaining their sexual and reproductive health |

# Foundation Skills

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| The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance. |
| Foundation skills essential to performance are explicit in the performance criteria of this unit of competency |

# Unit Mapping Information

No equivalent unit

# Links

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Companion Volume implementation guides are found in VETNet -

Assessment Requirements for CHCEDU003 Provide sexual and reproductive health information to clients

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# Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

* determined the sexual and reproductive health information needs of at least 2 clients with varying needs and provided appropriate information in a non-judgemental manner

# Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

* own personal and social values and attitudes and their potential impact on information provision
* positive self-esteem and self-concept
* community resources and referral networks
* sources of information
* human rights and responsibilities
* heteronormativity
* fundamentals of sexuality development across the lifespan, including:
* anatomy and physiology of human sexuality
* sexual function and dysfunction
* pregnancy, birth and contraception
* reproductive and sub-fertility issues
* sexually transmissible infections (STIs), human immunodeficiency virus (HIV) and safer sex issues
* sexuality events in the life cycle

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* diversity including sexual orientation and gender identity

# Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, as well as, using suitable facilities, equipment and resources.

# Links

Companion Volume implementation guides are found in VETNet -