**DRAFT**

CHCMGT002 Manage partnership agreements with service providers

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# Modification History

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| --- | --- |
| Release | Comments |
| Release 2 | Minor changes to application, elements, performance criteria. |
| Release 1 | This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.  Significant changes to performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence |

# Application

This unit describes the skills and knowledge required to establish and monitor formal agreements and partnerships with specialist support providers to meet client needs.

This unit applies to a range of leadership roles.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA | |
| --- | --- | --- |
| Elements define the essential outcomes | | Performance criteria specify the performance needed to demonstrate achievement of the element |
| 1. Investigate partnership opportunities | 1.1 Determine partnership requirements according to organisation needs analysis and strategic directions  1.2 Gather, research and analyse information on potential partners  1.3 Establish relationships and rapport with potential partners | |
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| 2. Negotiate partnership agreement terms and conditions to project client’s interests  **DRAFT** | 2.1 Define roles and responsibilities of each party, including level and type of service provision  2.2 Identify and address confidentiality and privacy issues  2.3 Determine communication, dispute resolution, meeting, decision making and reporting processes  2.4 Formalise and sign partnership agreement | |
|  |  | |
| 3. Implement partnership agreement | 3.1 Schedule and contribute to meetings with partners in accordance with role  3.2 Consult clients at all stages of implementation and ensure rights are upheld  3.3 Implement dispute resolution processes  3.4 Complete reporting requirements in accordance with organisation procedures and partnership agreement | |
|  |  | |
| 4. Evaluate partnership agreement | 4.1 Develop criteria for evaluation of partnership  4.2 Collect and include stakeholder feedback in the evaluation process  4.3 Measure performance against agreed criteria  4.4 Re-negotiate and amend partnership agreement | |
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# Foundation Skills

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| The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance. |
| Learning: Independently analyses potential partnerships, monitors progress, integrates client and stakeholder input, and adapts agreements accordingly.  Reading: Interprets partnership-related documentation, strategic plans, policy requirements, and formal agreements.  Writing: Prepares, structures, and formalises partnership documentation, meeting records, and evaluations using precise and procedural language.  Oral Communication: Negotiates sensitive and complex agreement terms; represents client interests while facilitating mutual understanding and consensus.  **DRAFT**  Numeracy: Applies criteria to measure performance and outcomes; uses basic quantitative evaluation to inform decisions and renegotiations. |

# Unit Mapping Information

No equivalent unit.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCMGT002 Manage partnership agreements with service providers

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| --- | --- |
| Release | Comments |
| Release 1 | This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.  Significant changes to performance criteria. New evidence requirements for assessment including volume and frequency requirements. Significant changes to knowledge evidence |

# Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

* established and maintained at least 1 partnership agreement for service provision
* conducted at least 1 partnership agreement evaluation

# Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

* types and levels of partnerships and collaborations
* partnership cycles and processes
* partnership roles
* funding and accountability guidelines
* referral networks
* legal and ethical considerations relevant to partnerships and how they are applied in organisation, including:
* privacy, confidentiality and disclosure
* duty of care
* human rights
* rights and responsibilities of workers, employers, clients and service providers
* community needs and key issues for clients and/or community
* relationship between service providers
* negotiation and influencing strategies

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* conflict management principles and practices
* relationship building techniques
* information sharing benefits and risks
* intellectual property

# Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

* use of suitable facilities, equipment and resources, including partnership agreements with service providers
* modelling of industry operating conditions, including scenarios that involve forming partnerships and dealing with contingencies

# Assessors must satisfy the current Standards for Registered Training Organisations (RTOs)/AQTF mandatory competency requirements for assessors.Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>