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CHCMGT006 Coordinate client-directed services

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# Modification History

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| --- | --- |
| Release | Comments |
| Release 2 | Minor changes to title, application, and performance criteria. |
| Release 1 | This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.  New unit. |

# Application

This unit describes the skills and knowledge required to coordinate and monitor the implementation of services to clients.

Workers at this level are responsible for consulting with people to obtain agreement regarding service options and coordinating all aspects of service provision.

This unit applies to a range of environments providing client directed care and support.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA | |
| --- | --- | --- |
| Elements define the essential outcomes | | Performance criteria specify the performance needed to demonstrate achievement of the element | |
|  |  | |
| 1. Prepare for client meeting | 1.1 Determine service options and availability based on persons information  1.2 Prepare up-to-date reference material, promotional material and/or written service proposal | |
| 2. Discuss service options with client | 2.1 Discuss persons preferences, needs, expectations and previous experiences regarding service provision  2.2 Present information on support options and a service proposal tailored to the persons’s needs and preferences  **DRAFT**  2.3 Discuss benefits of organisation with person  2.4 Develop and present a financial plan covering costs tailored to the person’s preferences and budget  2.5 Discuss complaints and feedback avenues with the person  2.6 Discuss follow-up requirements  2.7 Negotiate and complete the service agreement in accordance with client requirements, organisation procedures and code of ethics | |
|  |  | |
| 3. Communicate with support staff and other service providers | 3.1 Discuss service requirements with support staff and other service providers to support efficient service implementation  3.2 Review service plans against requirements  3.3 Determine future requirements to meet changing needs or preferences of clients in consultation with support staff and other service providers  3.5 Implement changes to service provision that are agreed and authorised by all relevant parties | |
| 4. Manage ongoing requirements of client load | 4.1 Develop and implement strategies to retain clients and build loyalty  4.2 Obtain and act on feedback from clients regarding satisfaction with all aspects of service provision  4.3 Obtain and act on feedback from service providers on progress of clients  4.4 Use feedback to evaluate service provision and make recommendations to organisation  4.5 Identify opportunities for continuous improvement and implement in accordance with organisation procedures and boundaries of role  4.6 Document and report in accordance with statutory and organisation requirements | |

# Foundation Skills

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| The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance. |
| Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. |

# Unit Mapping Information

No equivalent unit.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCMGT006 Coordinate client directed services

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| Release | Comments |
| Release 2 | Minor grammar corrections. |
| Release 1 | This version was released in CHC Community Services Training Package release 2.0 and meets the requirements of the 2012 Standards for Training Packages.  New unit. |

# Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

* presented proposals for service provision to at least 3 clients with different needs
* completed a formal service agreement with at least 3 clients
* facilitated at least 1 meeting with support staff to communicate service requirements for 3 clients
* negotiated at least 1 service plan with an external service provider
* obtained feedback from 3 clients of their satisfaction with service provision and revised service provision to meet changing needs

# Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

* legal and ethical considerations for coordinating client-directed services and how these are applied in organisations, including:
* human rights
* codes of conduct
* informed consent
* legal and organisation complaints procedures
* organisation mission and philosophy
* organisation structure and communication protocols
* ethics in sales, marketing, advertising

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* theories and practice on collaborative consultation and decision making
* service delivery theories, strategies and approaches:
* rights-based practice
* person-centred practice
* client-directed care
* empowerment and disempowerment
* re-enablement
* strengths-based practice
* self-advocacy
* support packaging
* service provision options
* links and partnerships with other service providers
* marketing, retention and loyalty techniques and practices
* conflict resolution
* negotiation techniques
* feedback and organisation and statutory complaints mechanisms
* continuous improvement
* budgets

# Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must be met for this unit:

* use of suitable facilities, equipment and resources, including:
* service promotional material
* service provision proposals
* service provision agreements and/or plans
* modelling of industry operating conditions, including:
* scenarios that involve presenting to, and negotiating with, real people
* scenarios that involve client feedback

Assessors must satisfy the current Standards for Registered Training Organisations (RTOs)/AQTF mandatory competency requirements for assessors.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>