**DRAFT**

CHCPAS004 Provide pastoral and spiritual care

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# Modification History

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| --- | --- |
| Release | Comment |
| Release 2 | Minor change to application, elements and performance criteria |
| Release 1 | Not Applicable |

# Application

This unit describes the performance outcomes, skills and knowledge required to identify issues and provide pastoral and spiritual support to a range of people. Work may be either in a paid or volunteer capacity, across a range of contexts.

This unit applies to workers who operate under professional supervision and mentoring by senior workers or within the lines of authority of the organisation or belief system.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

# Pre-requisite Unit

Nil

# Competency Field

Pastoral Services

# Unit Sector

Community Services

# Elements and Performance Criteria

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| ELEMENTS  **DRAFT** | PERFORMANCE CRITERIA |
| Elements describe the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify ethical, spiritual and pastoral issues requiring support | 1.1 Monitor the mental, emotional and spiritual wellbeing of people and community groups  1.2 Consult with the people and community groups to determine issues  1.3 Research issues and analyse to determine the needs of people and community groups  1.4 Analyse the situation of people and community groups to identify any immediate pastoral and spiritual care requirements  1.5 Liaise with supervisor and coordinating authority to develop a support plan |
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| 2. Provide support to individuals and community groups | 2.1 Establish a trusting and respectful interpersonal relationship with the person or community  2.2 Provide opportunity to explore and discuss significant life events and attitudes  2.3 Provide meaningful ritual, symbol and action relevant to the person or community and their rights and needs  2.4 Provide support to significant others including family members and carers  2.5 Collaborate with person or community support networks, community or faith group for ongoing involvement and support  2.6 Assist other carers and community members to understand the role of pastoral and spiritual care workers  2.7 Engage in pastoral, ethical and spiritual discussions with people and community groups  2.8 Provide pastoral and spiritual support in accordance with organisational policies and procedures and ethical and moral guidelines  2.9 Identify issues beyond scope of role and escalate and refer according to organisational policies and procedures |
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| 3. Review and reflect on pastoral and spiritual care | 3.1 Review provision of support according to organisational standards, policies and procedures  3.2 Evaluate need for additional support and discuss with supervisor  3.3 Reflect on own performance and identify ways to improve own practice |
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| 4. Participate in professional supervision  **DRAFT** | 4.1 Give and receive feedback constructively and positively during supervision  4.2 Act on feedback in collaboration with supervisor and mentor  4.3. Seek advice on potential areas for personal and professional development |
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| 5. Maintain records | 5.1 Document a pastoral and spiritual care report according to organisational policies and procedures  5.2 Maintain records according to organisational policies and procedures |
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# Foundation Skills

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| Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. |

# Unit Mapping Information

Supersedes and is equivalent to CHCPAS002 Provide pastoral and spiritual care.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCPAS004 Provide pastoral and spiritual care

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# Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

* provide pastoral and spiritual support to three people or community groups
* prepare a Pastoral and Spiritual Care Report in collaboration with supervising chaplain or pastoral and spiritual care worker
* perform the activities outlined in the performance criteria of this unit during a period of 100 hours of work in at least one organisation or community setting.

# Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

* pastoral and spiritual care as a holistic, person-centred approach to care
* professional associations and coordinating authorities for pastoral care and spiritual services
* research tools and techniques
* analysis and interpretation processes
* types of specialised information sources and how to locate them
* challenges, issues and milestones relating to different life stages
* organisational policies and procedures for:
* provision of pastoral and spiritual support
* escalation of issues
* review of provision of support

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* documentation
* maintenance of records.

# Assessment Conditions

Skills must be demonstrated in the workplace, with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace.

Assessment must ensure:

* access to facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
* access to organisational standards, policies and procedures
* opportunities for engagement with people from a range of backgrounds under the supervision of a qualified chaplain or pastoral and spiritual care worker.

# Assessors must satisfy the current Standards for Registered Training Organisations (RTOs)/AQTF mandatory competency requirements for assessors.Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>