CHCDFV001 Recognise and respond appropriately to domestic and family violence

**DRAFT**

CHCDFVXXX Identify and respond to family, domestic and/or sexual violence

**DRAFT**

# Modification History

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | CHCDFVXXX supersedes and is not equivalent to CHCDFV001.  Major changes to the application, elements, performance criteria, performance and knowledge evidence and assessment conditions. |

# Application

This unit describes the knowledge and skills required to identify and respond to the challenges of people who may be experiencing family, domestic and/or sexual violence, including immediate intervention and support needs.

This unit applies to health and community service workers providing services according to established organisation procedures. These workers may not be specialised family, domestic and/or sexual violence workers.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA | |
| --- | --- | --- |
| Elements define the essential outcomes | | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Develop own awareness of family, domestic and/or sexual violence | 1.1 Reflect on own perspectives, biases and beliefs on family, domestic and/or sexual violence  1.2 Develop an understanding of family, domestic and/or sexual violence including different forms and tactics, common drivers, common barriers to seeking and accessing support and evidence-based risk factors  1.3 Identify frameworks, legislation, laws and organisational procedures for addressing family, domestic and/or sexual violence  1.4 Identify support mechanisms, appropriate professionals and services for persons experiencing family, domestic and/or sexual violence  1.5 Identify the rights and responsibilities of workers to identify own limitations and scope of work  **DRAFT** | |
| 2. Identify the needs of persons experiencing family, domestic and/or sexual violence | 2.1 Identify and recognise observable signs, indicators, common presentations, narratives, behaviours and disclosures associated with family, domestic and/or sexual violence  2.2 Assess the immediate risk to the safety of persons experiencing violence and the potential risk to others  2.3 Identify intervention and communication strategies to approach persons experiencing violence considering diversity and individual differences  2.4 Assess information for complexity, urgency and eligibility to prioritise intervention and support  2.5 Use a person-centred approach, active listening and questioning techniques to identify response options for persons experiencing violence | |
| 3. Respond to the needs of persons experiencing violence | 3.1 Use respect, interpersonal skills and a trauma and violence-informed approach to develop a rapport with persons who have disclosed they are experiencing violence  3.2 Identify limitations to assessing and addressing people’s needs and seek assistance from appropriate persons  3.3 Prioritise the physical and emotional safety and dignity of persons experiencing, their family and workers in developing responses  3.4 Use sensitivity to a person's needs, cultural and family differences to develop an appropriate, accessible culturally responsive environment  3.5 Provide full, accurate and relevant information using safe and respectful methods of communication to assist persons experiencing violence to identify their rights and options  3.6 Maintain the privacy and confidentiality of persons by obtaining informed consent to collect, record and share information  3.7 Identify the need to report violence to authorities based on the information gathered, legislative requirements and the level of risk to those experiencing violence  **DRAFT** | |
| 4. Complete reporting and review response provided | 4.1 Complete accurate and comprehensive records, reports and referral information according to legislative and organisation requirements  4.2 Reflect on the response, intervention or support provided and identify improvements and adjustments to own and organisational processes | |

# Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

# Unit Mapping Information

No equivalent unit

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCDFVXXX Identify and respond to family, domestic and/or sexual violence

**DRAFT**

# Modification History

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | CHCDFVXXX supersedes and is not equivalent to CHCDFV001.  Major changes to the application, elements, performance criteria, performance and knowledge evidence and assessment conditions. |

# Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

identified and responded to the needs of at least 3 different persons Safety experiencing family, domestic and/or sexual violence

# Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

* legal, ethical and safety considerations (national and state/territory) for people experiencing family, domestic and/or sexual violence, and how these are applied in organisations and individual practice
* observable signs, indicators, common presentations, misrepresentations, narratives and behaviours associated with family, domestic and/or sexual violence
* rights and responsibilities of workers, employers, people experiencing violence, families, the community and society to minimise or prevent family, domestic and/or sexual violence
* organisation procedures, practices and standards for addressing family, domestic and/or sexual violence, including disclosure, privacy and risk management protocols
* personal and work role boundaries including the responsibilities and limitations including duty of care, mandatory reporting, privacy, confidentiality, and disclosure strategies
* socio-economic, historical and political contexts of violence and the various forms including family, domestic and/or sexual violence, verbal abuse, psychological harm, power and gender drivers, child abuse, coercive and financial control and related criminal issues
* myths, unhelpful beliefs, attitudes and practices in the broader society regarding family, domestic and/or sexual violence and their effects on peoples’ rights to safety and autonomy

**DRAFT**

* mechanisms, strategies and considerations when providing support to persons experiencing violence including:
* trauma informed care
* violence-based approach
* safety planning
* strength-based and person-centred approach
* prevention and intervention strategies
* emotional and physical support
* empowerment and advocacy
* underpinning information and considerations when responding to domestic, family and/or sexual violence, including:
* diverse groups represented within the local community (e.g. cultural, religious, language, sexual identity, age and disability) and considerations that may arise when working with those groups
* prioritisation of the safety and well-being of those experiencing violence
* all persons have the right to be free from violence
* community has a responsibility to work toward the prevention and to demonstrate the unacceptability of all forms of violence
* those who use violence should take responsibility for their behaviour and have access to programs to assist them change their behaviour to ensure the safety of their family
* meeting the needs, empowering and upholding the rights of those experiencing violence
* that family, domestic and/or sexual violence is widespread, complex and impacts the physical, emotional, financial wellbeing of a person, family and community
* potential misidentification of those experiencing or using violence
* the differences between responding to people in a crisis situation and those requiring long term support
* risk management protocols to assess immediate needs, including:
* safety and physical and emotional security
* safety plans
* legal or medical information and support
* accommodation/transportation and financial support
* safety and welfare of any children whether with those experiencing violence or not
* referral sources, mandatory reporting processes and support available to workers and people experiencing violence.

**DRAFT**

# Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

The following conditions must be met for this unit:

* use of suitable facilities, equipment and resources, including:
* information of people experiencing violence
* organisation policies and procedures
* modelling of industry operating conditions, including:
* scenarios that involve interactions with other people

The following conditions must be met for this unit:

* provision of safe and supportive environment for learners and delivery staff who may have lived experience and experience vicarious trauma, with special considerations made to learners interacting with people in a real-life setting

Assessors must satisfy the current Standards for Registered Training Organisations (RTOs)/AQTF mandatory competency requirements for assessors.

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>