CHCAOD007 Develop strategies for alcohol and other drugs relapse prevention and management

# Modification History

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| --- | --- |
| Release | Comments |
| Release 2 | Release 2 is equivalent to release 1. Minor changes to performance criteria, performance evidence and knowledge evidence. |

# Application

This unit describes the skills and knowledge required to work collaboratively with people to develop strategies for preventing and managing relapse, should it occur, as well as ways to deal effectively with potentially harmful behaviour.

This unit applies to workers who develop strategies with, and for, people with alcohol and other drugs (AOD) challenges within established organisation guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
| --- | --- |
| Elements define the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element |
| 1. Explore relapse prevention  | 1.1 Review the person’s information to inform relapse prevention work1.2 Prepare the person for the possibility of relapse as a common experience1.3 Determine any previous relapse prevention strategies used by the the person1.4 Determine stakeholders to be included in the relapse prevention process, in consultation with the person |
|  |  |
| 2. Identify potential risks | 2.1 Identify and discuss potential relapse triggers with the person2.2 Determine environmental factors that could contribute to the person’s responses2.3 Identify circumstances that could cause potentially harmful behaviour to the person and others2.4 Complete a risk assessment process in conjunction with the person, according to organisation protocols |
|  |  |
| 3. Develop relapse prevention and management strategies | 3.1 Research and evaluate a range of support strategies and identify the most suitable to meet the person’s needs3.2 Work with the person in a manner that promotes their participation and respects their insights and experiences3.3 Work collaboratively with the person to select most appropriate relapse prevention strategies3.4 Work with the person to identify relapse management strategies and contingency plans if difficulties are encountered, including harm minimisation |
|  |  |
| 4. Report and document information | 4.1 Accurately record strategies in individual treatment plan according to organisation protocols4.2 Follow privacy and confidentiality requirements when reporting feedback |

# Foundation Skills

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| The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance. |
| Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. |

# Unit Mapping Information

No equivalent unit.

# Links

Companion Volume implementation guides are found in VETNet -

Assessment Requirements for CHCAOD007 Develop strategies for alcohol and other drugs relapse prevention and management

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# Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

* conducted a relapse planning session with at least 2 people with alcohol and/or drug challenges that incorporate supporting people with:
* problem solving
* goal setting
* coping
* self-monitoring and management
* recognising and managing cravings
* cognitive restructuring
* harm minimisation
* used effective communication skills, including:
* empathy
* open questioning
* reflective listening
* summarising

# Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

* legal and ethical considerations (international, national, state/territory, local) in relapse prevention and management work, and how these are applied in organisations and individual practice:
* children in the workplace
* codes of conduct
* codes of practice
* discrimination
* dignity of risk
* duty of care
* human rights
* informed consent
* mandatory reporting
* practice standards
* privacy, confidentiality and disclosure, including limitations
* policy frameworks
* records management
* rights and responsibilities of workers, employers and individuals
* specific AOD legislation
* work role boundaries – responsibilities and limitations
* work health and safety
* roles and responsibilities of different people in the relapse prevention process, including scope of own role
* principles of:
* effective communication, including motivational interviewing, active listening and questioning
* crisis management
* harm minimisation
* effects of AOD and the behavioural responses associated with AOD issues
* models of relapse prevention
* factors that typically trigger relapse
* factors that influence substance use, including environmental, cultural, economic and individual that are risk factors for relapse
* risk assessment and management considerations including ways of minimising risk:
* environmental
* physical
* physiological
* relapse/lapse management strategies for:
* managing cravings and urges
* identifying and challenging thoughts
* problem solving
* goal setting
* building positive relationships
* pharmacotherapies and other therapies to assist in relapse prevention
* strategies to assist with harm minimisation to client and others

# Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. The following conditions must have been met for this unit:

* use of suitable facilities, equipment and resources, including:
* risk assessment tools/forms
* client treatment plans
* organisation policies and procedures
* modelling of industry operating conditions, including:
* involvement of people with whom the candidate can interact
* scenarios that cater to a range of settings, including crisis situations

# Links

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