CHCEDU008 Share health information

# Modification History

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| --- | --- |
| Release | Comments |
| Release 2 | This version… |
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# Application

This unit describes the skills and knowledge required to share health information in community settings.

This unit applies to workers in both health and community sectors. Workers at this level will be part of a professional team and under the guidance of a supervisor.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

# Elements and Performance Criteria

| ELEMENT | PERFORMANCE CRITERIA |
| --- | --- |
| Elements define the essential outcomes | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify health information requirements | 1.1 Obtain information from key stakeholders regarding community health priorities  1.2 Hold discussions with key and community stakeholders  1.3 Assess and document levels of current health information in the community according to organisation guidelines  1.4 Identify gaps in available health information  1.5 Determine and prioritise community health information needs  1.6 Determine best delivery method of health information  1.7 Assess costs of various delivery methods |
| 2. Develop health information in an appropriate context | 2.1 Prepare and assemble resources in consultation with key people and community stakeholders  2.2 Develop health information using methods suited to the target audience  2.3 Focus test health information with appropriate audience |
| 3. Implement sharing of health information | 3.1 Negotiate with key stakeholders and target audience to determine method, location, time and place for sharing health information  3.2 Develop promotional plan for health information delivery  3.3 Deliver health information clearly and without bias  3.4 Obtain feedback from the audience to determine whether information is correctly understood |
| 4. Evaluate presentation of health information | 4.1 Review progress and/or outcome against community needs, in consultation with key stakeholders  4.2 Suggest improvements to the methodology of sharing health information  4.3 Implement changes to methodology in consultation with key stakeholders according to evaluation |

# Foundation Skills

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| The Foundation Skills describe those required skills (such as language, literacy, numeracy and employment skills) that are essential to performance. |
| Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. |

# Unit Mapping Information

No equivalent unit

# Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>

Assessment Requirements for CHCEDU008 Share health information

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# Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

* identified the health information requirements in consultation with key stakeholders of 2 different target audiences
* researched different methods of delivery, including the effectiveness and the costs
* developed, delivered and evaluated health information for at least 2 different health issues, using different delivery methods and addressing different target audiences, in consultation with the target audience and other key stakeholders

# Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the work role. This includes knowledge of:

* evidence-based practice
* diversity
* inclusivity
* organisational policies for program development
* organisational policies for information dissemination
* legal and ethical issues for information dissemination
* strategies for collecting and interpretating health data
* health promotion strategies and techniques relevant to the job role
* evaluation models and techniques relevant to presenting health information
* information and resource sources
* diversity and inclusivity in health communication
* local community health plans
* community sector networks

# Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies, using suitable facilities, equipment and resources.

# Links

Companion Volume implementation guides are found in VETNet -